This was not made by **AQA** .

GCSE FRENCH

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Higher Paper 2 Speaking **Practise**

Sample assessment material for **2026 papers and onwards** (until end of 8652 spec)

This is simply a **re-organisation** of the AQA's sample booklet so that candidates can actually take a test at home without actually speaking, meaning they (and teachers) can **simply write down what they should say while in the exam**, acting as a good example of what to say.

Information :

- **This is not a replacement for mocks or other styles of revision.**
- **This is not made by AQA – the author of this booklet wishes to stay anonymous**
- **This is also not endorsed by AQA as of publication**
- **Questions will be shown clearly how many marks they are to be awarded.**
  The total paper is out of 50. [same as in the real exam] – 25% of the GCSE grade.

- **You cannot use a dictionary**
- **This test consists of Three Sections :**
- **- Section A : Roleplay (10 marks)**
- **- Section B : Read-aloud (15 marks)**
- **- Section C : Description of photo-cards and discussion (25 marks)**

- **This test is 20 MINUTES long. Each question will be split up into their own time periods as recommendations.**

[The real AQA exam will be 12 minutes MAX before abrupt exam ending but I will say 20 to accomodate for reading the question and writing down the answers]

Even if you do foundation – I would recommend trying out this paper, they aren't too different.

Section A

Answer **all** questions

1.1 Read the following and then answer the following questions:

Instructions to candidates

You are talking to your Swiss friend.
Your teacher will play the part of your friend and will speak first.
You should address your friend as **tu**.
When you see this – **?** – you will have to ask a question.

In order to score full marks, you must include at least one verb in your response to each task.

1 Say what your best friend looks like (Give **two** details.)

2 Say what makes a good friend. (Give **one** detail.)

3 Say what you and your friends talk about. (Give **two** details.)

4 Describe a day you spent with friends recently. (Give **two** details.)

? 5 **Ask** your friend a question about **hobbies**.

[You pick up 2 marks in every section that you speak for a max of **10 marks**]

Teacher: **"Ton ou ta meilleur(e) ami(e) est comment?"**

You:

_____

_____

_____

_____

Question 1.1 continues on the next page.

Teacher: **"Qu'est-ce que c'est un(e) bon(ne) ami(e)?"**

You:

_____

_____

_____

_____

Teacher: **"De quoi parles-tu avec tes amis?"**

You:

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Teacher: "Parle-moi d'une journée que tu as passée récemment avec des amis."

You:

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Teacher: **"Très bien."**

?

You:

_____

_____

_____

_____?

End of Section A

(Turn over for Section B)

Section B

Answer **all** questions

2.1 Read the following out loud:

J'adore regarder des films.
Mon actrice préférée a récemment gagné un prix à un festival de cinéma.
J'aime la suivre en ligne.
Actuellement elle est dans une émission de télé-réalité.
Elle reçoit beaucoup de votes parce qu'elle est très populaire.
Selon moi, c'est une vraie star !

[5 marks]

2.2 You will now have four questions in French relating to **Celebrity culture.**

In order to score the highest marks, **you must try to answer all four questions as fully as you can**:

[10 marks]

"Parle-moi d'un film que tu aimes"

_____

_____

_____

_____

Question 2.2 continues on the next page.

“Qu’est-ce que tu penses des stars de télé-réalité ?”

_____

_____

_____

_____

“Quelle célébrité veux-tu rencontrer ?”

_____

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_____

“Quels sont les problèmes pour les célébrités ?”

_____

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End of Section B

(Turn over for Section C)

Section C

Answer **all** questions

3.1 **Take 2 minutes** to look at the two photos. **You may make as many notes as you wish.**

• Your teacher will ask you to talk about the content of these photos. The recommended time is approximately **one and a half minutes**. You must say at least **one** thing about each photo.

• After you have spoken about the content of the photos, your teacher will then ask you questions related to any of the topics within the theme of **Communication and the world around us.**

Photo 1

Question 3.1 continues on the next page.

Photo 2

Question 3.1 continues on the next page.

Due to exam-format limitations, the examiner will have asked you **much more and much more personalised questions that would allow you to achieve your best ability**. By attempting these two questions you will be able to demonstrate that you know how to talk about this specific topic, hence, will likely do well in the real exam if given this topic for an unprepared conversation.

“Parle-moi des photos.”

[5 marks]

Question 3.1 continues on the next page.

“Parlez-moi de la communication et de la Terre à partir de ces deux photos. Alors: avez-vous déjà fumé ? Où étiez-vous récemment ? Parlez-moi aussi de votre dernière réservation d’hôtel.”

[20 marks]

End of Section C
END OF EXAM

WRITE HERE IF YOU DARE

Now that you have completed this fake exam, you will have an idea of how the speaking exam will go and **how much you need to say** in those exams.

Font used: Open Sans Family
Images: From AQA resources